DOCUMENT RESUME

ED 333 011 TM 016 457

TITLE	The Evaluation of Educational Programmes: Methods, Uses and Benefits. Part A, Volume 24. Report of the Educational Research Workshop (North Berwick, Scotland, November 22-25, 1988).
INSTITUTION	Scottish Council for Research in Education.
SPONS AGENCY	Council of Europe, Strasbourg (France).
REPORT NO	ISBN-90-265-1026-8; ISSN-0924-0578
PUB DATE	90
NOTE	166p.
AVAILABLE FROM	Taylor & Francis, Inc., 1900 Frost Road, Suite 101, Bristol, PA 19007.
PUB TYPE	Collected Works - Conference Proceedings (021) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; *Cooperation; Cross Cultural Studies; Educational Change; *Educational Research; Elementary Secondary Education; *Evaluation Methods; Evaluation Utilization; *Foreign Countries; *International Studies; *Program Evaluation; Vocational Education; Workshops
IDENTIFIERS	Council of Europe (France)

ABSTRACT

An introductory report, six commissioned papers, and four selected background reports presented at the North Berwick Workshop, one of a series of educational research meetings sponsored by the Council of Europe, are provided. The Workshop brought together research workers and educational administrators from different countries to: review evaluation activities in participating countries; analyze approaches to evaluation; discuss possibilities of European cooperation; and develop guidelines for evaluation methods. The following countries were represented at the Workshop: Austria, Belgium, Canada, Denmark, France, West Germany, Greece, Iceland, Luxembourg, the Netherlands, Norway, Portugal, Sweden, and the United Kingdom. The papers include: (1) "Rapporteur's Report" (J. Nisbet); (2) "Evaluation from Both Sides of the Same Fence: A Case Study of the Evaluation of the Technical and Vocational Education Initiative" (H. Black and G. Deakins); (3) "Evaluations: Limiting the Damage Done" (M. Jansen); (4) "Evaluation and the Reform of Schools" (H. Simons): (5) "A Structure for Evaluation To Meet the Needs of a Decentralised Reform Strategy in Upper Secondary Education in Sweden" (L. Johansson); (6) "How Are Evaluations Used Today?" (A. Hussenet); (7) "The Uses of Evaluation" (R. S. Long); (8) "Evaluation of Educational Programmes in Austria" (F. Weyermuller); (9) "Evaluation of Educational Programmes: State of the Art in the Netherlands" (W. Th. J. G. Hoeben); (10) "Norwegian Report" (T. Tiller and O. Briseid); and (11) "Spanish Experience with Evaluation in the Educational Field" (M. A. Page). An annotated bibliography, organized by country, and a list of participants are included. (SLD)

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS